

Community Commissioning Themes and Outcomes Framework

Theme	Priority	Outcomes	Directorate	Examples of activity
Inclusion, Health and Wellbeing	Increase access to Youth Services	<ul style="list-style-type: none"> Increased usage of youth services by girls and young women (Youth and Commissioning) 	Children	<ul style="list-style-type: none"> Activities to increase engagement with youth services for girls and young women (Youth and Commissioning)
	Provision of Early Help support to families	<ul style="list-style-type: none"> Improvement in Early Help Assessment outcomes (Youth and Commissioning) 	Children	<ul style="list-style-type: none"> Support for families who require specialist early help support (Youth and Commissioning)
	Support for young carers	<ul style="list-style-type: none"> Improved health and wellbeing for young carers (Children's Social Care) 	Children	<ul style="list-style-type: none"> Support provision for young carers (Children's Social Care) Peer support (Children's Social Care)
	Ageing well and reducing social isolation	<ul style="list-style-type: none"> Older people feel they are able to continue making a positive contribution to their communities (Ageing Well) Tower Hamlets becomes a recognised dementia-friendly community (Ageing Well) More older people with dementia 'live well' (Ageing Well) Fewer older people feel lonely, less often (Ageing Well) More older people access services that provide support in their local neighbourhoods (Ageing Well) Increase engagement in meaningful relationships in care homes (Public Health) Increased meaningful intergenerational contact (Public Health) People over 50 feel a greater connection to their community (Ideas Store) 	HAC/ Resources/ Children	<ul style="list-style-type: none"> Intensive support to provide volunteering opportunities to older people (Ageing Well) Formation of a Tower Hamlets Dementia Action Alliance Ageing Well) Befriending services for older people (Ageing Well) Older People's Peer Support Groups (Ageing Well) Older People's Lunch Club services (Ageing Well) Intergenerational programme for older adults and children (Public Health) Provision of events, programmes that support interaction and integration (Ideas Store) Cross generational projects targeted at services supporting people with dementia and those suffering from social isolation (Ageing Well/Public Health/VCS)
	Residents better informed to make healthier choices	<ul style="list-style-type: none"> Increased engagement with community farms and community projects (Sports, Culture and Leisure) Positive impact on health and wellbeing (Sports, Culture and Leisure) Reduce social isolation (Sports, Culture and Leisure) 	Children	<ul style="list-style-type: none"> Promotion of healthy outdoor activity and interaction with animals and plants through supporting local urban farms and growing schemes (Sports, Culture and Leisure)
	Increased engagement in sport and physical activity	<ul style="list-style-type: none"> Increasing physical activity in the highlighted under-represented groups and improving health outcomes (Sports, Culture and Leisure) Increase the proportion of children and young people that achieve the weekly minimum level of physical activity and develop an active lifestyle as a habit (Sports, Culture and Leisure) The sport and physical activity sector deliver interventions that meets the needs of local residents (Sports, Culture and Leisure) Improved cohesion through participation in sport and physical activity (Sports, Culture and Leisure) Improved mental health and reduced social isolation through participation in sport and physical activity (Sports, Culture and Leisure) Improve the quality of the local physical activity and sport offer, offering opportunities for participation for the inactive and less active across a wide variety of disciplines (Sports, Culture and Leisure) 	Children	<ul style="list-style-type: none"> Local groups self-organising to deliver physical activity to meet their own needs; and the VCS, residents, and the Council working together to design the borough's physical activity and sports offer (Sports, Culture and Leisure) Sport activities which encourage people from different groups to come together (Sports, Culture and Leisure)
	Residents better informed/equipped to manage health conditions	<ul style="list-style-type: none"> Improved personal management of conditions Improved knowledge, skills and confidence to manage personal health and care Improved physical functioning and ability to self-care Improved quality of life 	HAC	<ul style="list-style-type: none"> Independent Holistic Care and Support planning/ Peer coaching focussed on Multi-disciplinary teams Facilitated peer support One-to-one support to help residents live healthier lifestyles and change behaviours
	Improved health outcomes for disabled people	<ul style="list-style-type: none"> Adults with complex needs have better health outcomes (Mental Health) The life expectancy for people with learning disability will steadily improve (Mental Health) 	HAC	<ul style="list-style-type: none"> Improved support provision for people with learning disabilities (Mental Health) Specialist provision for residents with disabilities (VCS)
	Provision of physical (e.g. Tai Chi, dance) and health-promotion activities for older people	<ul style="list-style-type: none"> Older people are healthier and more active (Ageing Well) 	HAC	<ul style="list-style-type: none"> Tai Chi recognised by Public Health England as cost-effective method to combat falls (Ageing Well) Canoeing as intergenerational project, using Tower Hamlets' canal assets (Ageing Well)

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	People suffering with mental health issues are better supported	<ul style="list-style-type: none"> • Increase in number of residents suffering with mental health being supported by a peer (Mental Health) • Increase in self-referrals to relevant support services (Mental Health/Ideas Store) • Residents are informed of where to access help in a crisis (Public Health) 	HAC/ Resources	<ul style="list-style-type: none"> • Support recovery in the community and prevent relapse • Peer support for people with mental health diagnoses (Mental Health) • Suicide prevention activities (Public Health/VCS) • Programmes that support mental wellbeing through arts and literature (Ideas Store) • Training for front-line VCS staff in mental health first aid and suicide prevention. (Public Health)
Digital Inclusion and Awareness	Access to ICT support and training for older people	• Older people feel more informed and digitally included (Ageing Well)	HAC	<ul style="list-style-type: none"> • ICT support services for older people, including training/phone-in/drop-in assistance (Ageing Well) • Digital buddying (VCS)
	Children/ young people safety online	• Children/young people and families are aware of potential dangers online and implement suitable prevention measures	Children	• Children/young people and families taught how to be safe online
	Digital skill development for children and young people	<ul style="list-style-type: none"> • Increased awareness of careers in the digital sector • Children and young people have the opportunity to develop the skills for the digital sector 	Children	<ul style="list-style-type: none"> • Partnership working with schools • ‘Hackathon’ events
	Improving health and wellbeing facilitated through digital platforms	• Increase in self-management/self-reliance/ confidence/ health literacy (Public Health)	HAC	<ul style="list-style-type: none"> • Activities to support community groups to become digitally enabled (Public Health/VCS) • Development and access to digital platforms supporting improved health and wellbeing (Public Health)
Information and Advice	Provision of Social Welfare Advice	<ul style="list-style-type: none"> • Increased access to social welfare advice and income from benefits (Resources) • Improved personal budgeting, financial stability and reduction in personal debt (Resources) • Reduction in the number of people negatively impacted by welfare reforms and housing repossessions (Resources) • Individuals are more informed about their legal rights and housing options (Resources) • Increased employment security (Resources) • Increase proportion of older people maximise their income (Ageing Well) • Increased engagement of older people with social welfare advice services (Ageing Well) 	Resources/ HAC	<ul style="list-style-type: none"> • Provision of employment support, benefits and welfare advice services (Ageing Well) • Provision of social welfare advice • Personal budgeting • Specialist advice to address debts • Activities to support the integration of social welfare advice services • Housing advice • Advice provision covering: Immigration and asylum, Employment rights, Education Rights, Homelessness, Housing disrepair, Welfare benefit for disabled people, Domestic Violence, Tenants’ rights, and Specialist rights and representation.
	Promoting ethical employer practices to focus on improving employment and progression opportunities for disadvantaged people, with an emphasis for employers on improving business productivity.	<ul style="list-style-type: none"> • Businesses/employers experience enhanced productivity (Economic Development) • Improved employee retention (Economic Development) • Increased employee progression (Economic Development) • Better employee-employer relations (Economic Development) • Employers better informed of how to support their employees (Economic Development) • Employees feel more comfortable and better supported in the work place (Mental Health) • Increased take-up of relevant support services (Economic Development) • Package of support measures developed for businesses and employees (Economic Development) 	Place/HAC	<ul style="list-style-type: none"> • Activities focused on improving communication, increasing confidence, employers making reasonable adjustments, and mediation between employer and employee (Economic Development) • Activities focused on improving access and sign-posting to relevant services for support in the work place; including for mental health, disabilities, learning difficulties, health, other flexible working needs (Economic Development/Mental Health) • Business/employer ethical working policies developed and embedded (Economic Development) • Ambassadors from business and business support organisations recruited to promote programme (Economic Development) • Strategic indicators developed to test programme (Economic Development)
	Enterprise Support for Women	(No.) of Women owned start ups	Place	<ul style="list-style-type: none"> • Publicity and recruitment campaign to target audience (Economic Development) • Business development courses specifically for women. Course content including: business planning, defining your market, market research and analysis, marketing strategies, tax requirements, legal structures, pricing, cashflow forecasting, profit and loss forecasting (Economic Development) • Supporting access to sector business networks (Economic Development)

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Employment and skills	Reducing barriers to employment for disadvantaged groups	New priority - outcomes to be developed	Place	<ul style="list-style-type: none"> Activities focused on supporting disadvantaged groups find employment, including: ex-offenders and homeless people, the long-term unemployed and economically inactive.
	Employment skills for vulnerable young people who are NEET	<ul style="list-style-type: none"> Increase in the number of vulnerable young people engaging and accessing provision (Youth and Commissioning) Reduction in the percentage of young people who are NEET (Youth and Commissioning) 	Children	<ul style="list-style-type: none"> Employment skills provision for vulnerable young people who are NEET (Youth and Commissioning)
	Employment and skills for young people at risk of achieving poor outcomes	<ul style="list-style-type: none"> Increase in educational attainment - post 16 (Education and Partnerships) Increase in attainment for young people at risk of not reaching their full potential – e.g. white working class (Education and Partnerships) 	Children	<ul style="list-style-type: none"> Support to improve levels of attainment (Education and Partnerships) Support to post 16 pupils with SEND (Education and Partnerships) Access to supported internship (Education and Partnerships)
	Support focused on increasing access to art and cultural industries	<ul style="list-style-type: none"> Higher numbers participating in arts activities and schemes that lead to training and employment in the creative sectors (Sports, Culture and Leisure) 	Children	<ul style="list-style-type: none"> Mixed arts provision for young people and disadvantaged groups (e.g. BAME groups) Provision of activities focused on skills development for cultural industries (Sports, Culture and Leisure)
	Employment and volunteering opportunities for older people	<ul style="list-style-type: none"> Increase in the proportion of older people who feel they are able to continue making a positive contribution in our communities through volunteering (Ageing Well/VCS) Older people develop employability skills (Ageing Well/VCS) Older people have more confidence to look for opportunities (Ageing Well/VCS) 	Resources/HAC	Provision of activities to support development of employability skills, self-confidence and job seeking (Resources)
Community safety	Reduction in the exploitation of children and young people, and vulnerable groups	<ul style="list-style-type: none"> Increase the extent to which young people feel safe (Children's Social Care) Reduction in the number of children and young people, and vulnerable groups being exploited. (Children's Social Care) 	Children	<ul style="list-style-type: none"> Activities focused on prevention and entry into gangs (Children's Social Care) Work with schools (Children's Social Care) Partnership working (Children's Social Care)
	Improving the perception of young people in the community	New priority - outcomes to be developed	Children	
	Services for people affected by domestic violence	<ul style="list-style-type: none"> Increase the extent to which young people affected by DVSA feel safe (Children's Social Care) Increase the extent to which families affected by domestic violence feel safe (Children's Social Care) 	Children	<ul style="list-style-type: none"> Activities focused on supporting children affected by domestic violence (Children's Social Care) Activities focused on supporting families affected by domestic violence (Children's Social Care) Activities focused on supporting people affected by domestic violence (Children's Social Care)